

平成 30 年度

特別奨学生入学試験問題

( Brilliant S )

英 語

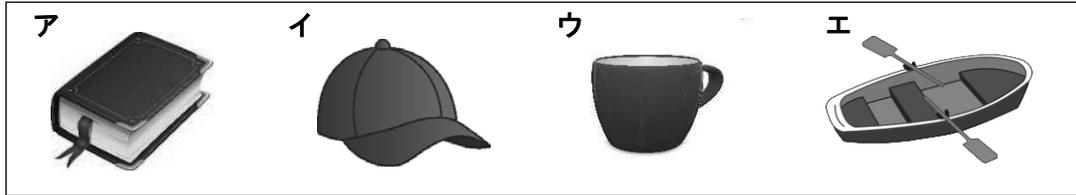
注 意

- 1 試験係員の指示があるまで、問題冊子と解答用紙に手をふれてはいけません。
- 2 解答用紙に受験番号を記入しなさい。
- 3 問題は【問 1】から【問 4】まであり、問題冊子の 2 ～ 9 ページに印刷されています。10 ページ以降に問題はありません。
- 4 問題冊子とは別に、解答用紙があります。答えは、すべて解答用紙の  の中に書き入れなさい。
- 5 最初にリスニングテストがあります。リスニングテストは、すべて放送の指示に従って答えなさい。
- 6 メモをとる必要があるときは、問題冊子のあいているところを使いなさい。

東京都市大学塩尻高等学校

【問 1】リスニングテスト

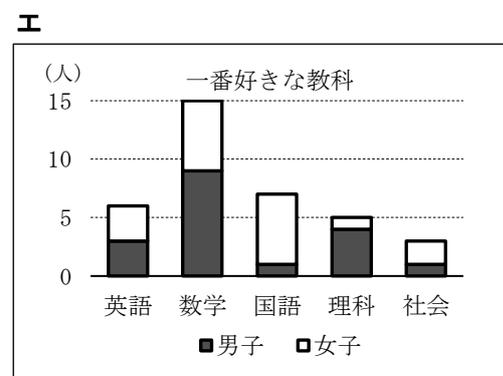
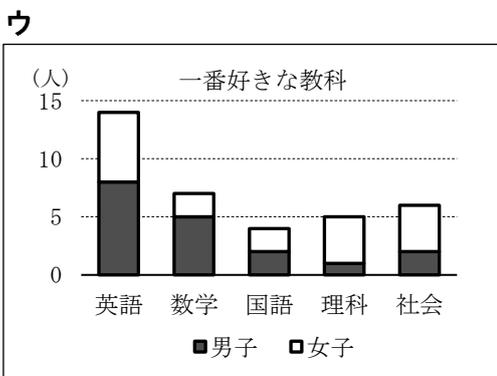
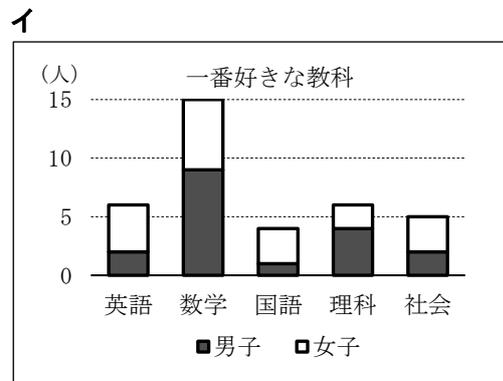
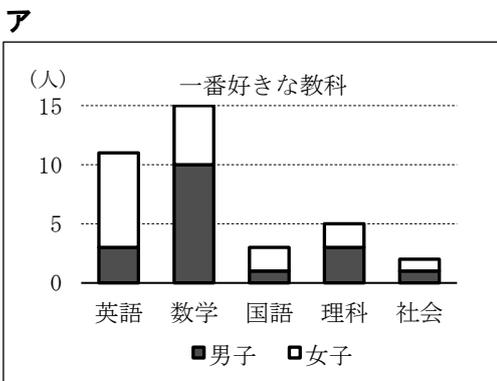
(1) No.1



No.2

ア		イ		ウ		エ	
来週の予定		来週の予定		来週の予定		来週の予定	
月		月		月	図書館で読書	月	図書館で読書
火	図書館で読書	火	図書館で読書	火		火	
水		水		水		水	ピアノ教室
木	ピアノ教室	木	ピアノ教室	木	お見舞い	木	図書館で読書
金	お見舞い	金		金		金	
土	図書館で読書	土	お見舞い	土	図書館で読書	土	
日		日	図書館で読書	日		日	

No.3



- (2) No.1
- |   |                         |   |                           |
|---|-------------------------|---|---------------------------|
| ア | I want to be a swimmer. | イ | No, thank you.            |
| ウ | You are welcome.        | エ | I'll go skiing in Nagano. |

- No.2
- |   |              |   |                |
|---|--------------|---|----------------|
| ア | Tomorrow.    | イ | Next Saturday. |
| ウ | Next Sunday. | エ | Today.         |

- No.3
- |   |  |
|---|--|
| ア | Because the train station is far from the museum.      |
| イ | Because the only way to the museum is taking a bus.    |
| ウ | Because it's easier to go to the bus stop.             |
| エ | Because she doesn't have enough money to take a train. |

- (3) No.1 When did Alex first come to this school ?
- |   |               |
|---|---------------|
| ア | In July.      |
| イ | In August.    |
| ウ | In September. |
| エ | In October.   |

- No.2 Is Alex enjoying his school life in Japan?
- |   |  |
|---|--|
| ア | Yes, many students talk to him in Japanese.              |
| イ | Yes, he has become friends with many students.           |
| ウ | No, he doesn't have to learn Japanese in Japan.          |
| エ | No, he misses his family and wants to go back home soon. |

- No.3 Why did Alex want to come to Japan?
- |   |  |
|---|--|
| ア | Because he was interested in the Japanese pictures he saw in Canada. |
| イ | Because he heard stories about Japanese temples from his parents.    |
| ウ | Because he studied Japanese history in Canada five years ago.        |
| エ | Because he has traveled to Japan many times with the Japanese boy.   |

- No.4 What did Maki say to Alex about what to do during his stay in Japan?
- |   |   |
|---|---|
| ア | She said he should buy some things which were made in her town.           |
| イ | She said he should meet his friends from Canada and talk about his dream. |
| ウ | She said he should visit beautiful places and old temples in her town.    |
| エ | She said he should climb some famous mountains in Japan with the boy.     |

【問 2】

I 各問いに答えなさい。

(1) 対話の流れに合うように、( )に当てはまる最も適切な英文を、(a), (b)それぞれ下のア～エから1つ選び、記号を書きなさい。

(a) **A:** I hear you have a plan to go to Sapporo. Where are you going to go there?

**B:** I haven't decided yet. ( )

**A:** Why don't you ask Bob? He lived there for three years.

ア I'm talking about your trip to Sapporo.

イ I don't know the city very well.

ウ I will talk about the city if you go there.

エ I'm looking forward to coming back to the city.

(b) **A:** Oh, it's five o'clock! I should go home now.

**B:** Why? It's still light. We can play outside.

**A:** I'm sorry. ( )

ア I don't have to go to bed early.

イ I can't carry the heavy boxes.

ウ I must cook dinner with my mother.

エ I will buy you lunch before it gets dark.

(2) 貴史(Takashi)と、留学生のケン(Ken)が、ある朝に教室でその日の当番(student on duty)について対話をしている。

**Takashi:** Good morning, Ken. What's the matter? You look \*nervous.

**Ken:** Good morning, Takashi. Today I am the student on duty. This is my first time. ①( )?

**Takashi:** Well, there are three things to do: cleaning the \*blackboard after each class, ②(write) in the \*class diary and \*turning off the lights when we leave the classroom.

**Ken:** I see. What do I have to write in the class diary?

**Takashi:** You have to write the date, your name, today's classes and what you think about the classes.

**Ken:** OK, but I'm not ③( ) I can do everything very well.

**Takashi:** Don't worry. I can help you.

**Ken:** Thank you.

\* (注) nervous 緊張している blackboard 黒板 class diary 学級日誌  
turning off ← turn off 消す

(a) 対話の流れに合うように、下線部①の( )に当てはまる最も適切な英語を、次のア～エから1つ選び、記号を書きなさい。

ア How many classes do we have

イ When will we go there

ウ What should I do

エ Who can help you

(b) 下線部②の( )の語を最も適切な形になおして1語で書きなさい。

(c) 対話の流れに合うように、下線部③の( )に当てはまる適切な英語を1語で書きなさい。



【問 3】 次の英文は、高校生のミカ(Mika)と中国からの留学生リー(Lee)がインターネットについて話をしている様子の一部である。各問いに答えなさい。

**Lee:** How often do you use the Internet, Mika?  
**Mika:** I use it every day. How about you, Lee?  
**Lee:** Of course, I do. What do you do on the Internet?  
**Mika:** I often check the weather report, read news, get information, and play games.  
**Lee:** Me, too. We can do many things on the Internet. It's very useful.  
**Mika:** Yes. And I also talk with foreign people on the Internet on Fridays.  
**Lee:** What do you mean?  
**Mika:** I take an English \*conversation lesson on the Internet at school.  
**Lee:** Wow, that sounds interesting! It's very nice to talk with people in different countries.  
**Mika:** We can practice reading, writing, and listening by ourselves, but it's difficult to practice speaking English alone. I think it's important to have a conversation with English-speaking people to improve my speaking \*skill. So I decided to study English on the Internet. The lesson is sometimes a little difficult for me. I often get \*nervous, but the teachers are very kind and friendly. I can enjoy it.  
**Lee:** That's great.  
**Mika:** Last week, we had a chance to \*introduce famous places in the world to each other during our English class. We made groups, and \*researched a lot of things on the Internet. Of course, we could learn many things through books and newspapers, and on the Internet we could also find a lot of information.  
**Lee:** These days we can find new things easily and quickly on the Internet. It's very fun.  
**Mika:** I think so, too. I like those classes using the Internet. The number of them is now increasing at this school. In fact, we wrote reports and made a speech about \*the Great Wall of China in front of our classmates. It's interesting to share our ideas with the classmates. Did you enjoy our speech?  
**Lee:** Yes, but actually, I found some mistakes in your group's speech.  
**Mika:** What were the mistakes?  
**Lee:** Well, one of them was the \*length of the Great Wall.  
**Mika:** Really?  
**Lee:** Where did you get the information?  
**Mika:** Of course, I checked it on the Internet.  
**Lee:** Maybe, the information was old. It was changed. Some information on the Internet is not \*reliable. \*Anyone can write \*anything on the Internet, and sometimes it is not \*correct.  
**Mika:** You're right. We should choose information more carefully when we use the Internet.  
**Lee:** I agree.

\*(注) conversation 会話 skill 技能 nervous 緊張した introduce 紹介する  
researched ← research 調べる the Great Wall of China 万里の長城 length 長さ  
reliable 信頼できる anyone 誰でも anything 何でも correct 正しい

(1) 本文の内容と合っている英文を、次のア～エから1つ選び、記号を書きなさい。

- ア Today people are not interested in the Internet.
- イ Mika's school has more classes using the Internet.
- ウ Lee takes an interesting English class.
- エ Mika introduced her hometown in class.

(2) Mika が述べた内容として最も適切な英文を、次のア～エから1つ選び、記号を書きなさい。

- ア She enjoys talking with people on the Internet.
- イ Using the Internet is not so useful.
- ウ The English lessons are too difficult for her.
- エ Finding mistakes is not good for classmates.

(3) Lee が述べた内容として最も適切な英文を、次のア～エから1つ選び、記号を書きなさい。

- ア It's not easy to talk with others.
- イ He uses the Internet every day.
- ウ Shopping on the Internet is convenient.
- エ Using the Internet is bad.

(4) Lee は Mika のグループの発表について、Mika に何と言ったか。次の英文の( )に当てはまる最も適切な1語を、本文中からそれぞれ抜き出して書きなさい。

Lee told Mika that there ( ) ( ) ( ) in her group's speech.

(5) インターネットの利用に関して、Lee と Mika が共通して持っている意見として最も適切なものを、次のア～エから1つ選び、記号を書きなさい。

- ア To enjoy shopping on the Internet.
- イ To find their friends' mistakes.
- ウ To learn a lot of things from books.
- エ To choose correct information.

(6) 本文の内容に合うように、次の(a), (b)の質問に英語で答えなさい。答えは( )に1語ずつ書きなさい。

(a) Why did Mika decide to study English hard?

Because she wanted to ( ) ( ) ( ) skill.

(b) Is the information on the Internet always correct?

( ), ( ) ( ).

(7) あなたは、春休み中にオーストラリアへホームステイに行くことになりました。そこであなたはインターネットを使って、さまざまなことを調べることにしました。あなたが知りたいことを1つ挙げ、[ ]に4語以上の英語で書きなさい。ただし、**how to** ~, **what to** ~のいずれかを使い、与えられた表現に合うように文をつくること。

I want to know [ ] .

【問 4】 美紀は、尊敬する偉人について授業で発表することになった。美紀がフローレンス・ナイチンゲール(Florence Nightingale)について書いた発表原稿を読んで、各問いに答えなさい。



This is Florence Nightingale. Have you ever ㉑(hear) of her? Her name came from a town in \*Italy. She was born there in 1820. Do you know any stories about her? She had a lot of love for others. Today, I would like to talk about her life.

When Florence was a girl, she lived in London with her family. She was a \*smart girl, and liked math, history, languages and so on. She was interested in learning new things. One day, she decided to visit a hospital. The hospital was in a \*terrible \*condition. ㉒ So people were \*lying on the floor. They were not washed. All the hospitals in those days were \*dirty. She \*suddenly \*realized that she should do something for those people. She was 16 years old then. After that, she decided to become a nurse to help them.

When Florence told her parents about ㉓her dream, they were shocked. Hospitals at that time were not clean, and nurses were not respected. \*In addition, she did not have to work because her father was a rich \*banker. But she did not ㉔( ) a life of \*leisure. She hoped to become a nurse to help people. Her parents told her to forget about being a nurse, but she could not. She knew that there was a \*nursing school in \*Germany. ㉕ It was hard work, but she loved it. Finally, she became a nurse.

In 1854, Florence went to a war to help \*wounded \*soldiers. She began to work at a hospital. She worked 20 hours a day! She started cleaning the hospital with other nurses. After that, many of the soldiers got better. ㉖And she wrote letters home for (ア could / イ men / ウ not / エ who / オ write). At night she walked around the hospital with a \*lantern, so the soldiers called her “The Lady with the \*Lamp.” ㉗They saved many lives. She showed that nurses must be \*trained and hospitals must be clean. Now, we have trained nurses and clean hospitals. ㉘ She is the mother of \*modern nursing.

I was impressed with Florence’s love for other people. This 16-year-old girl’s love and dream changed the world of nursing. I believe we all have a chance to make the world a better place. Thank you.

\*（注） Italy イタリア(国名) smart 頭のよい terrible ひどい condition 状態  
 lying ← lie 横たわる の ing 形 dirty 汚い suddenly 突如として  
 realized ← realize 悟る in addition 加えて banker 銀行家  
 leisure (娯楽を楽しむための)自由時間 nursing 看護 Germany ドイツ(国名)  
 wounded 負傷した soldier(s) 兵士 lantern 手さげランプ lamp ランプ  
 trained ← train 訓練する modern 現代の

- (1) 下線部①の( )の語を最も適切な形になおして1語で書きなさい。
- (2) 下線部②はどのようなことを意味しているか、最も適切な英語を次のア～エから1つ選び、記号を書きなさい。
- |                       |                     |
|-----------------------|---------------------|
| ア to visit a hospital | イ to live in Italy  |
| ウ to enjoy a trip     | エ to become a nurse |
- (3) 下線部③の( )に当てはまる最も適切な英語を、次のア～エから1つ選び、記号を書きなさい。
- |         |        |       |        |
|---------|--------|-------|--------|
| ア waste | イ take | ウ end | エ want |
|---------|--------|-------|--------|
- (4) 下線部④の文が、意味の通る英文になるように、( )のア～オを最も適切な語順に並べかえて、その記号を左から順番に書きなさい。
- (5) 下線部⑤は何を指すか、最も適切な英語を次のア～エから1つ選び、記号を書きなさい。
- |                |                                |
|----------------|--------------------------------|
| ア the soldiers | イ Florence's parents           |
| ウ the nurses   | エ Florence and the rich banker |
- (6) あ ~ う に当てはまる最も適切な英文を、次のア～オから1つずつ選び、記号を書きなさい。ただし、同じ記号を、2回以上使わないこと。
- |   |
|---|
| ア At home, she had a good time with her family.     |
| イ She changed “nursing” and “hospitals.”            |
| ウ She went there to learn nursing for three months. |
| エ A young writer from Italy loved her.              |
| オ There were not enough beds.                       |
- (7) 発表原稿に書かれている順になるように、次のア～オを左から並べて、記号を書きなさい。
- |   |
|---|
| ア Florence went abroad to study nursing.                  |
| イ Florence's parents did not understand Florence's dream. |
| ウ Florence helped soldiers at a hospital in a war.        |
| エ Florence's hard work changed the world of nursing.      |
| オ Florence went to a hospital and decided to be a nurse.  |
- (8) 美紀の発表を聞いたルーシー(Lucy)は、美紀にあてて次の感想文を書いた。ルーシーが美紀の発表に感動したことが伝わるように、下線部⑥、⑦の( )に当てはまる最も適切な1語を、本文中からそれぞれ抜き出して書きなさい。

Hello, Miki. I'm Lucy. I was ⑥( ) with your speech. I didn't know much about Florence Nightingale. She was a great person.

I have a ⑦( ). I want to be a vet. I love animals. I want to help them. I will study hard until my ⑧( ) comes true.

これより先に問題はありません。

下書きなどが必要なときに，自由に使いなさい。