

平成 31 年度

特別奨学生入学試験問題

( Brilliant S )

英 語

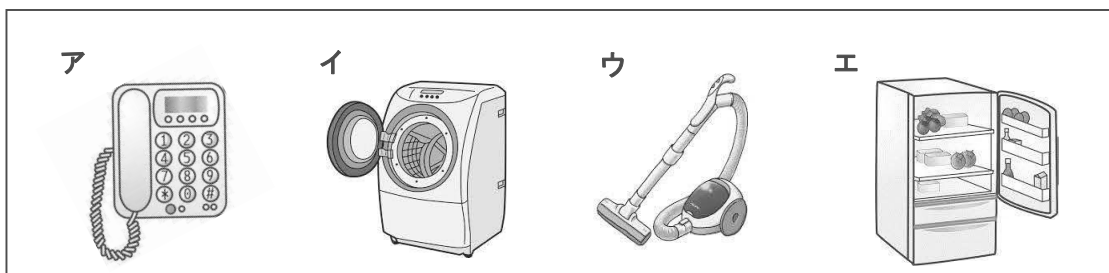
注 意

- 1 試験係員の指示があるまで，問題冊子と解答用紙に手をふれてはいけません。
- 2 解答用紙に受験番号を記入しなさい。
- 3 問題は【問 1】から【問 4】まであり，問題冊子の 2 ～ 9 ページに印刷されています。10 ページ以降に問題はありません。
- 4 問題冊子とは別に，解答用紙があります。解答は，すべて解答用紙の  の中に書き入れなさい。
- 5 最初リスニングテストがあります。リスニングテストは，すべて放送の指示に従って答えなさい。
- 6 メモをとる必要があるときは，問題冊子のあいているところを使いなさい。

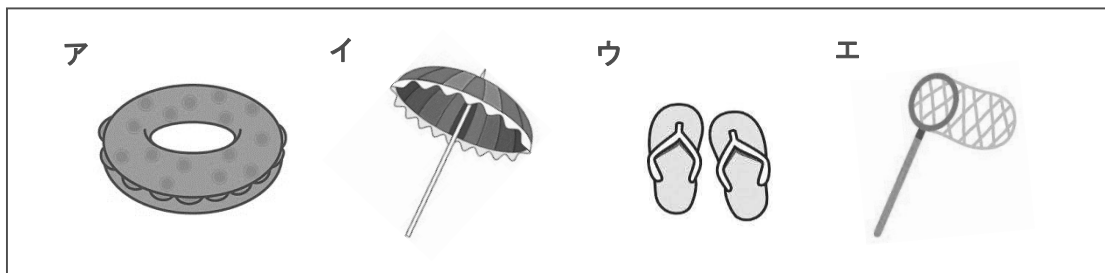
東京都市大学塩尻高等学校

【問 1】 リスニングテスト

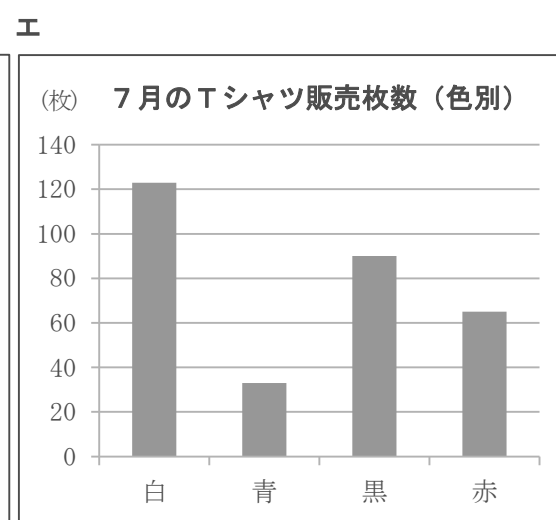
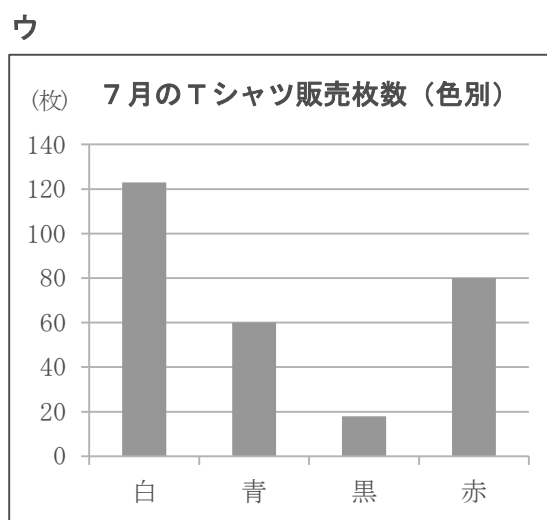
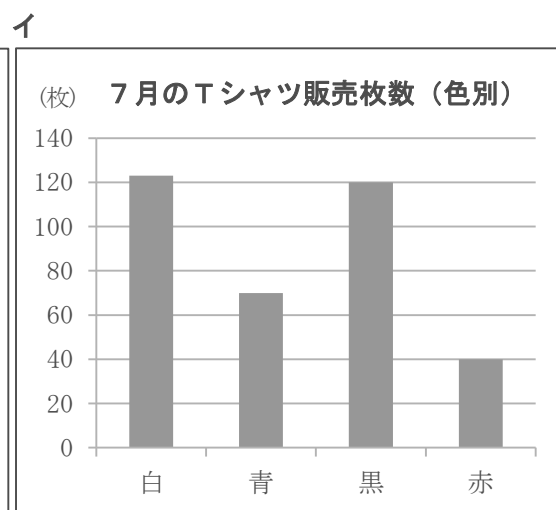
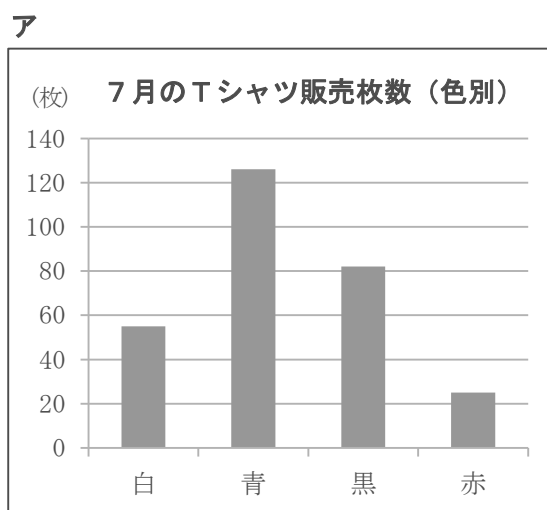
(1) No. 1



No. 2



No. 3



(2) No. 1

- |                      |                    |
|----------------------|--------------------|
| ア You may try it on. | イ That looks good. |
| ウ You look sad.      | エ That's mine.     |

No. 2

- |   |                              |
|---|------------------------------|
| ア Well, I wanted to see a movie with you.   | イ Ah, it was very beautiful. |
| ウ Well, I didn't leave a message yesterday. | エ Ah, it wasn't wrong.       |

No. 3

- |                  |                    |
|------------------|--------------------|
| ア Yes, please.   | イ You are welcome. |
| ウ I'll check it. | エ That's not good. |

(3) No. 1 When did he have his work experience in the library?

- |                  |
|------------------|
| ア Two weeks ago. |
| イ Last week.     |
| ウ Today.         |
| エ Next weekend.  |

No. 2 Why did he choose the library for the work experience?

- |   |
|---|
| ア Because he wanted to borrow books.      |
| イ Because he didn't go there.             |
| ウ Because he knew the work in the office. |
| エ Because he often studied there.         |

No. 3 Who taught him how to help people in the library?

- |  |
|--|
| ア His homeroom teacher did.                    |
| イ The people working in the library did.       |
| ウ The students studying in the library did.    |
| エ The people reading books in the library did. |

No. 4 What did he learn through his work experience?

- |  |
|--|
| ア He learned that the people working there were not kind to him. |
| イ He learned that some of the books were not so good for him.    |
| ウ He learned that he didn't know how to borrow books there.      |
| エ He learned that communication skill was very important.        |

【問 2】

I 各問いに答えなさい。

- (1) 対話の流れに合うように、( )に当てはまる最も適切な英語を、(a)、(b)それぞれについて下のア～エから 1 つ選び、記号を書きなさい。

(a) A: How did you spend your winter vacation?

B: I went to Nagano with my family. ( )

A: Oh, you visited Matsumoto. I can see Matsumoto Castle behind you.

- |                              |                                   |
|------------------------------|-----------------------------------|
| ア We are going to Matsumoto. | イ We are not coming to Matsumoto. |
| ウ There's a ticket.          | エ Here's a picture.               |

(b) A: Excuse me. I hear that there is an art museum around here. Could you tell me the way to get there?

B: Yes. It's right over there. But ( )

A: Oh, I see. I'll go there tomorrow. Thank you.

- |                         |                          |
|-------------------------|--------------------------|
| ア it is already closed. | イ it should be clean.    |
| ウ you can open it now.  | エ you can't stop it now. |

- (2) カナダ出身の留学生ルーシー(Lucy)が街に出かけた時、呉服店の入口にかけられている暖簾(noren)に気づいた。それについて田中先生(Mr. Tanaka)と対話をしている。

Lucy: When I went to a *kimono* store to see Japanese *kimono* yesterday, I saw a short \*curtain at the front door. It was very nice. What is it?

Mr. Tanaka: It is a traditional Japanese curtain called "*noren*."

Lucy: *Noren*? Why do they \*hang a *noren* at the front door of the store?

Mr. Tanaka: Well, because people welcome their \*customers. It often shows that stores or restaurants are open. I heard that a long time ago it was used to protect their houses from the sun, rain, wind, and so on. Later, in the \*Edo period, people started to put the name of their store on it for \*advertisement.

Lucy: Oh, that's interesting.

Mr. Tanaka: There is ①( ) way to use it. These days it is also used in a house for \*decorative purposes. ②Why don't you get one at a store? They sell different kinds of *noren* there.

Lucy: Really? I will buy one for my family and put it on the wall at home in Canada.

Mr. Tanaka: That's a ③( ) idea. I hope your family will like it.

\*(注) curtain カーテン hang かける customer(s) 客 Edo 江戸 advertisement 宣伝  
decorative 装飾の

- (a) 対話の流れに合うように、下線部①の( )に当てはまる最も適切な英語を、次のア～エから 1 つ選び、記号を書きなさい。

- |          |           |       |        |
|----------|-----------|-------|--------|
| ア little | イ another | ウ any | エ some |
|----------|-----------|-------|--------|

- (b) 下線部②をほぼ同じ内容で別の表現に言いかえるとき、最も適切な英文を、次のア～エから 1 つ選び、記号を書きなさい。

- |   |                                  |
|---|----------------------------------|
| ア You have got one at a store.          | イ You cannot get one at a store. |
| ウ You don't have to buy one at a store. | エ You should buy one at a store. |

- (c) 対話の流れに合うように、下線部③の( )に当てはまる英語を、1 語で書きなさい。



【問 3】 次の英文は、英語クラブの美花(Mika)と健(Ken)が、マレーシア(Malaysia)からやってきた留学生キャシー(Cathy)に学校を案内したときの会話である。各問いに答えなさい。

**Cathy:** Wow, this \*cafeteria is very nice! It looks new.

**Mika:** Yes. This cafeteria was just built last year. A lot of students use it every day.

**Cathy:** I'd like to eat lunch here tomorrow. Will you tell me how to buy lunch?

**Mika:** Sure. First, choose your favorite food from the menu. Then, put \*coins into this \*vending machine and get the ticket. Finally, put it on the \*counter in front of the kitchen. It's easy, right?

**Cathy:** Well, it's very difficult for me.

**Ken:** Really? What's the matter?

**Cathy:** Of course, I understand how to buy lunch, but I can't choose what I want to eat from the menu because it is written only in Japanese. Also, it has no pictures. So I don't know what each food is like. Do most Japanese restaurants use menus like that?

**Ken:** No, they don't. We often see menus written in both Japanese and English. Also, there are some pictures on the menus.

**Mika:** But, I still see menus written only in Japanese with no pictures.

**Cathy:** My country, Malaysia, has many different \*religions. \*Islam is one of them and there are many \*Muslims in my country. They don't eat \*pork and drink \*alcohol because of their \*religious reasons. They don't even eat food which \*contains them. A Muslim friend of mine said she couldn't enjoy food in Japan because she didn't know what was in it.

**Mika:** Oh, that's too bad. Then, what kind of food can Muslims eat in Japan?

**Cathy:** Do you know the sign "halal?" "Halal" means "\*permissible" in \*Arabic. The sign shows permissible food or drinks for Muslims. They can have the food or drinks with no \*worries.

**Mika:** I have never seen that sign. I don't think there are a lot of food or drinks with that sign in Japan.

**Ken:** I have heard the word "halal." The TV news said some food \*companies in Japan were trying to \*solve this problem for the Tokyo Olympic Games in 2020. I hope more Muslims can enjoy food a lot in Japan.

**Cathy:** I hope so, too. Also, I think people from abroad have other problems when they travel in Japan. Japanese people sometimes don't know them very well.

**Mika:** Well, you may be right. We should have a global \*point of view. We need to have more chances to leave our little world and experience different ideas.

**Ken:** I agree.

**Cathy:** Anyway, I'll try to eat lunch here. Thank you very much for showing me around school today.

**Mika:** You're welcome. We've learned something important from you. Thank you!

\* (注) cafeteria 食堂 coin(s) 小銭 vending machine 自動販売機 counter カウンター religion(s) 宗教  
Islam イスラム教 Muslim(s) イスラム教徒 pork 豚肉 alcohol お酒 religious 宗教上の contain(s) 含む  
permissible 許されている Arabic アラビア語 worries ← worry 心配 companies ← company 会社  
solve 解決する point of view 視点

- (1) 本文の内容と合っている英文を、次のア～エから 1 つ選び、記号を書きなさい。

- ア Mika and Ken are telling Cathy about Japanese food which is popular among foreign people.  
イ Mika and Ken are asking Cathy about the Tokyo Olympic Games held in 2020.  
ウ Mika and Ken are talking with Cathy about food problems Muslims have in Japan.  
エ Mika and Ken are enjoying lunch with Cathy at their school cafeteria.

- (2) 次の(a),(b)の生徒が述べた内容として最も適切な英文を、下のア～エからそれぞれ 1 つずつ選び、記号を書きなさい。

- (a) Cathy

- ア Cathy is looking forward to eating lunch at the cafeteria tomorrow.  
イ The cafeteria has some pictures Cathy saw at a Japanese restaurant.  
ウ People in Malaysia don't eat pork because it doesn't taste good.  
エ People from abroad can live in Japan without any problems.

- (b) Ken

- ア Some food companies in Japan don't know what Muslims want to eat in Japan.  
イ Muslims should learn about Japanese culture before they visit Japan.  
ウ Ken has never heard about the sign which shows permissible food for Muslims.  
エ Ken hopes Japan has more food Muslims can enjoy with no worries.

- (3) 本文の内容について、次の(a), (b)の質問に英語で答えなさい。答えは( )に 1 語ずつ書きなさい。

- (a) Why is it difficult for Cathy to buy lunch at the cafeteria?

Because she thinks she ( ) ( ) ( ) ( ) ( ) eat from the Japanese menu without any pictures.

- (b) Has Mika ever seen food or drinks with the sign “halal” in Japan?

( ), ( ) ( ).

- (4) 次の日、美花はキャシーに学校を案内したことでそれを通して感じたことについて、英語クラブで発表した。

Hello, everyone. As you know, a student from Malaysia came to our school. Her name is Cathy. Yesterday, Ken and I showed her around school. When we told her ①( ) ( ) ( ) lunch in the cafeteria, we heard about Muslims from Cathy. We knew the problems they had in Japan for the first time.

I think it is ②( ) to think about things from a global point of view. We should experience many different ideas without staying in our little world. Now, ③ what would you like to do to experience different ideas?

- (a) 下線部①の( )に当てはまる最も適切な連続する 3 語を、本文中から抜き出して書きなさい。

- (b) 本文の流れに合うように、下線部②の( )に当てはまる最も適切な英語 1 語を 9 文字で書きなさい。

- (c) 下線部③の美花の質問に対するあなたの考えを 10 語以上の英語で書きなさい。ただし、“would like to”を使い、英文は主語と動詞のある 1 文で書くこと。なお、コンマ、ピリオドなどの符号は語数に含めない。短縮形は 1 語と数えること。

【問 4】 アメリカ出身のジョン(John)先生が、ニューヨーク市(New York City)のセントラルパーク(Central Park)について英語の授業で話した。その原稿を読んで、各問いに答えなさい。



Hello, everyone. Do you know Central Park in New York City? Today, I would like to talk about Central Park. It is one of the largest parks in the world.

This park was made in the 19th \*century. At that time, many people who lived in the United States came to New York City to work.

あ To \*escape from their busy days there, people needed public places to enjoy nature around them.

In 1844, \*William Cullen Bryant, a \*newspaper editor, ①(write) an \*article about his idea to make a large park in the city. He thought that everyone wanted to experience nature even in New York City. Many people read his article and agreed with ②it. In 1857, \*New York State Government decided to make Central Park and \*created \*the Central Park Commission. In the same year, the Commission held a \*design contest for the park. Among thirty-three plans from people, \*Greensward plan was chosen in 1858. It was planned by two men. One of them was \*Fredrick Law Olmsted. He worked very hard to make Central Park beautiful. Later, he was called the first American \*landscape architect because of this work. い

Many people in New York City visited Central Park and enjoyed nature there. However, Central Park had several problems in the 20th century. In the 1970s, the park became so \*dirty that people didn't want to go to the park. At that time, New York City was in a serious \*recession, and it didn't have enough money to clean Central Park. A lot of nature was lost there, but people living in New York City didn't give up their park. They made \*NPO groups and looked ③(            ) volunteers to clean the park. In 1980, they created \*the Central Park Conservancy. う Since then, the members of the Central Park Conservancy have protected the nature in the park.

Central Park was made and ④(maintained) by the people who wanted to save nature in the city. In 2017, Central Park was on \*the tentative list of UNESCO World Heritage sites. Today, more than forty million people visit Central Park every year and about three thousand volunteers work there. Central Park is a special place to people in the United States.

\* (注) century 世紀 escape 逃れる William Cullen Bryant ウィリアム・カレン・ブライアント (人名)  
newspaper editor 新聞の編集者 article 記事 New York State Government ニューヨーク州議会  
created ← create 作る the Central Park Commission セントラルパーク委員会  
design contest 設計競技会 Greensward plan 緑の芝生計画  
Fredrick Law Olmsted フレドリック・ロー・オルムステッド (人名) landscape architect 造園家  
dirty 汚い recession 景気後退 NPO 非営利組織  
the Central Park Conservancy セントラルパーク管理委員会  
the tentative list of UNESCO World Heritage sites ユネスコ世界遺産<sup>ざんてい</sup>暫定リスト



- (1) 下線部①の( )の語を、最も適切な形になおして1語で書きなさい。
- (2) 下線部②が示す内容として最も適切な英語を、次のア～エから1つ選び、記号を書きなさい。
- |                   |                             |
|-------------------|-----------------------------|
| ア New York City   | イ his idea                  |
| ウ their busy days | エ New York State Government |
- (3) 下線部③の( )に当てはまる最も適切な英語を、次のア～エから1つ選び、記号を書きなさい。
- |      |       |      |           |
|------|-------|------|-----------|
| ア at | イ for | ウ on | エ through |
|------|-------|------|-----------|
- (4) 下線部④の maintained の意味を推測し、ほぼ同じ意味を表す最も適切な英語を、次のア～エから1つ選び、記号を書きなさい。
- |        |       |          |        |
|--------|-------|----------|--------|
| ア sold | イ put | ウ opened | エ kept |
|--------|-------|----------|--------|
- (5) あ ～ う に当てはまる最も適切な英文を、次のア～オから1つずつ選び、記号を書きなさい。ただし、同じ記号を2回以上使わないこと。
- |  |  |
|--|--|
| ア He couldn't win a design contest for the park.                                     | イ With the help of many volunteers, Central Park became clean again. |
| ウ Thanks to his effort, Central Park with beautiful nature was finally born in 1873. | エ Central Park was not clean because of this.                        |
| オ A lot of tall buildings were built, and there were too many people.                |  |
- (6) 原稿の内容と合っている英文を、次のア～カから2つ選び、記号を書きなさい。
- |  |   |
|--|---|
| ア A few people came to New York City to work in the 19th century.              | イ Greensward plan was chosen by Fredrick Law Olmsted in 1858.   |
| ウ People living in New York City have saved Central Park by making NPO groups. | エ Today, the number of volunteers who work in Central Park is more than the number of people who visit there. |
| オ Since Central Park was born, people have enjoyed there without any problems. | カ New York City didn't have money to clean Central Park in the 20th century.                                  |
- (7) 原稿にタイトルをつけるとすれば、タイトルとして最も適切なものはどれか。次のア～エから1つ選び、記号を書きなさい。
- |   |  |
|---|--|
| ア The Many Children Who Visited Central Park in New York City | イ The Many Places of Central Park in New York City Today   |
| ウ The History of Central Park in New York City                | エ The Great Artists Who Made Central Park in New York City |
- (8) ジョン先生は、セントラルパークについて英語の授業で話した翌日に、友人と次のような対話をした。下線部⑤、⑥の( )に当てはまる適切な英語を、1語ずつ書きなさい。

**John:** One of my students came and talked to me yesterday. He said that my story of Central Park was so interesting that he decided to do something new. I was very happy to hear that.

**Friend:** Oh, that's so nice. What did he decide to do?

**John:** He decided to join one of the volunteer groups ⑤( ) his town beautiful. I think the story's message reached him. I believe that we all need public places to enjoy ourselves. So, each of us needs to do something to take ⑥( ) of them.

これより先に問題はありません。

下書きなどが必要なときに，自由に使いなさい。